

Assessment in the structured programme

All modules are subject to continuous assessment by assignments in which you can apply the theoretical knowledge in your own work setting. In order to pass a minimum mark of 50% has to be achieved in each module. The final mark is weighted according to the credit weighting. You are required to submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation and to interpret the results thereof. The research assignment will be assessed according to Stellenbosch University guidelines. In order to pass the research assignment a minimum of 50% has to be achieved.

Learning outcomes of the programme

You will be able to understand, critically evaluate and apply:

- Contemporary and appropriate educational approaches in the Health Sciences teaching and learning contexts;
- Principles of professional practice, with specific reference to ethics, reflection and social responsiveness, to Health Sciences teaching and learning contexts
- Findings derived from international and particularly African research into Health Sciences Education within the context of diversity and varying levels of resources.

Programme structure, content and credit value

Modules Year 1

Contextualising Health Sciences Education	(5)
Learning in Health Sciences Education	(15)
Educational Research for Change in Health Sciences Education	(10)
Facilitating Learning in Health Sciences Education	(15)
Research Methodology	(10)
Skills Development	(10)
OR	
Leadership in Health Sciences Education	(10)

Modules Year 2

Learning and Teaching for Primary Health Care	(15)
Curriculum Analysis in Health Sciences Education	(15)
Research Assignment	(60)
Assessment in Health Sciences Education	(15)
Academic Personnel and professional development	(10)
OR	
e-Learning P	(10)

A short compulsory residential period of one week, usually in February, introduces each study year. The rest of the programme is technology mediated. Learning is facilitated via structured study materials, written assignments and feedback and electronic contact.

Thesis option

The programme can be completed by research. Admission is subject to approval by the programme committee. You have to submit proof of experience in an educational environment. If you cannot supply proof of knowledge of research in educational or social research, the following modules are compulsory:

- Educational Research for Change in Health Sciences Education (10 credits)
- Research Methodology (10 credits)

You are required to submit a satisfactory research thesis demonstrating your ability to conduct an independent scientific investigation. This must be at a more advanced level than required for the research assignment of the structured programme. The research thesis will be assessed according to Stellenbosch University guidelines.

RPL – If you have considerable experience in health sciences education, you can apply for recognition of previous learning (eg certificate and/or diploma in education, FAIMER fellows).

FURTHER ENQUIRIES:

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in HEALTH SCIENCES EDUCATION



Centre for Health Sciences Education
in collaboration with the Centre for Teaching and Learning and the Faculty of Education

General aims of the programme

The programme aims to:

- Promote excellence with respect to education, research and community interaction in the field of Health Sciences Education of the African continent;
- Facilitate research and academic reflection in order to contribute to a body of knowledge in the field of Health Sciences Education;
- Ensure a rich learning environment, including interdisciplinary participation and approaches and international inputs;
- Help to develop Health Sciences Education leaders who can contribute to the advancement of evidence-based practice in higher education in Health Sciences in Africa and thereby improve quality of health care.



Admission requirements

To be admitted to the programme in Health Sciences Education you need to have the following qualifications:

- a four-year bachelor's degree in a field of study related to Health Sciences **and** currently employed in a health sciences environment;
- or
- an honours degree in Education or Social Sciences **and** currently employed in a health sciences environment;
- or
- another degree on NQF level 7 or higher **and** relevant experience in tertiary education, including experience in research regarding education of the social sciences **and** currently employed in a health sciences environment;

- or
- a relevant degree or diploma **and** a Postgraduate Diploma in Higher Education **and** relevant experience in tertiary education, including research regarding education or the social sciences **and** currently employed in a health sciences environment;
- or
- a relevant degree **and** a relevant Diploma in Higher Education **and** relevant experience in tertiary education, including research regarding education or the social sciences **and** currently employed in a health sciences environment;
- or
- an equivalent qualification approved by Senate for this purpose, or otherwise having attained a standard of competence in this field deemed adequate for such purpose by Senate.

*In order to succeed in the programme,
you must be proficient in English*



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